



YANKTON SIOUX TRIBE HEAD START



WELCOME PARENTS AND CAREGIVERS TO THE YST HEAD START PROGRAM

The Head Start Program recognizes parents and caregivers as the primary educator of their children. Through your involvement in the program you will have many opportunities to learn and grow with your child. We look forward to sharing the Head Start Experience with you and your family.

To complete the enrollment process, we need the following information

- ✓ ***Child's Birth Record***
- ✓ ***Complete Enrollment Packet***
- ✓ ***Degree of Indian Blood or Letter of Pending***
- ✓ ***Dental Screening***
- ✓ ***Family's Proof of Income***
- ✓ ***IEP (if child is Special Needs)***
- ✓ ***Immunization Record***
- ✓ ***Medicaid Card***
- ✓ ***Physical Examination***

For further information regarding Head Start please call:

605-384-3423

Approved by: _____ Date: _____



YANKTON SIOUX TRIBE HEAD START

608 Kids Corner Dr.
Marty, South Dakota 57361



Applicant & Family Member Information

Applicant								
First	Middle	Last	Suffix	Nickname	Birthday	Gender	SSN	Alt ID
Race			Hispanic	English Proficiency	Other Language	Other Language Proficiency		
<input type="checkbox"/> Asian	<input type="checkbox"/> American Indian/Alaska Native		<input type="checkbox"/> Yes	<input type="checkbox"/> Little		<input type="checkbox"/> Little		
<input type="checkbox"/> Black	<input type="checkbox"/> Hawaiian/Pacific Islander		<input type="checkbox"/> No	<input type="checkbox"/> Moderate		<input type="checkbox"/> Moderate		
<input type="checkbox"/> White	<input type="checkbox"/> Multi-Racial			<input type="checkbox"/> None		<input type="checkbox"/> None		
<input type="checkbox"/> Other: _____				<input type="checkbox"/> Proficient		<input type="checkbox"/> Proficient		
Primary Health Coverage		Other Coverage	Insurance #	Medicaid Eligibility	Medicaid #	Doctor/Medical Home		
				<input type="checkbox"/> Not Eligible				
				<input type="checkbox"/> On Medicaid				
				<input type="checkbox"/> Potentially				
Dental Coverage		Dental Coverage #				Dentist/Dental Home		

Primary Adult								
First	Middle	Last	Suffix	Nickname	Birthday	Gender	SSN	Alt ID
Race			Hispanic	English Proficiency	Other Language	Other Language Proficiency		
<input type="checkbox"/> Asian	<input type="checkbox"/> American Indian/Alaska Native		<input type="checkbox"/> Yes	<input type="checkbox"/> Little		<input type="checkbox"/> Little		
<input type="checkbox"/> Black	<input type="checkbox"/> Hawaiian/Pacific Islander		<input type="checkbox"/> No	<input type="checkbox"/> Moderate		<input type="checkbox"/> Moderate		
<input type="checkbox"/> White	<input type="checkbox"/> Multi-Racial			<input type="checkbox"/> None		<input type="checkbox"/> None		
<input type="checkbox"/> Other: _____				<input type="checkbox"/> Proficient		<input type="checkbox"/> Proficient		
Highest Grade Completed			Employment Status	Child's Relationship	Custody	Check all that apply:		
<input type="checkbox"/> Associate's	<input type="checkbox"/> Grade 10	<input type="checkbox"/> Full Time	<input type="checkbox"/> Full Time & Training	<input type="checkbox"/> Biological/Adopted/Step	<input type="checkbox"/> Yes	<input type="checkbox"/> Lives with Family		
<input type="checkbox"/> Bachelor's	<input type="checkbox"/> Grade 11	<input type="checkbox"/> Part Time	<input type="checkbox"/> Part Time & Training	<input type="checkbox"/> Grandchild	<input type="checkbox"/> No	<input type="checkbox"/> Provides Financial Support		
<input type="checkbox"/> Col Deg/Train	<input type="checkbox"/> Grade 12	<input type="checkbox"/> Seasonal	<input type="checkbox"/> Training or School	<input type="checkbox"/> Other Relative		<input type="checkbox"/> Teen Parent		
<input type="checkbox"/> Col or Adv Train	<input type="checkbox"/> < Grade 9	<input type="checkbox"/> Unemployed	<input type="checkbox"/> Retired or Disabled	<input type="checkbox"/> Foster				
<input type="checkbox"/> GED	<input type="checkbox"/> HS Graduate			<input type="checkbox"/> Other		If teen parent, subsidized?		
	<input type="checkbox"/> Master's					<input type="checkbox"/> Yes <input type="checkbox"/> No		

Email Address: _____

Secondary or Other Adult								
First	Middle	Last	Suffix	Nickname	Birthday	Gender	SSN	Alt ID
Race			Hispanic	English Proficiency	Other Language	Other Language Proficiency		
<input type="checkbox"/> Asian	<input type="checkbox"/> American Indian/Alaska Native		<input type="checkbox"/> Yes	<input type="checkbox"/> Little		<input type="checkbox"/> Little		
<input type="checkbox"/> Black	<input type="checkbox"/> Hawaiian/Pacific Islander		<input type="checkbox"/> No	<input type="checkbox"/> Moderate		<input type="checkbox"/> Moderate		
<input type="checkbox"/> White	<input type="checkbox"/> Multi-Racial			<input type="checkbox"/> None		<input type="checkbox"/> None		
<input type="checkbox"/> Other: _____				<input type="checkbox"/> Proficient		<input type="checkbox"/> Proficient		
Highest Grade Completed			Employment Status	Child's Relationship	Custody	Check all that apply:		
<input type="checkbox"/> Associate's	<input type="checkbox"/> Grade 10	<input type="checkbox"/> Full Time	<input type="checkbox"/> Full Time & Training	<input type="checkbox"/> Biological/Adopted/Step	<input type="checkbox"/> Yes	<input type="checkbox"/> Lives with Family		
<input type="checkbox"/> Bachelor's	<input type="checkbox"/> Grade 11	<input type="checkbox"/> Part Time	<input type="checkbox"/> Part Time & Training	<input type="checkbox"/> Grandchild	<input type="checkbox"/> No	<input type="checkbox"/> Provides Financial Support		
<input type="checkbox"/> Col Deg/Train	<input type="checkbox"/> Grade 12	<input type="checkbox"/> Seasonal	<input type="checkbox"/> Training or School	<input type="checkbox"/> Other Relative		<input type="checkbox"/> Teen Parent		
<input type="checkbox"/> Col or Adv Train	<input type="checkbox"/> < Grade 9	<input type="checkbox"/> Unemployed	<input type="checkbox"/> Retired or Disabled	<input type="checkbox"/> Foster				
<input type="checkbox"/> GED	<input type="checkbox"/> HS Graduate			<input type="checkbox"/> Other		If teen parent, subsidized?		
	<input type="checkbox"/> Master's					<input type="checkbox"/> Yes <input type="checkbox"/> No		

Email Address: _____

Name: _____ DOB: _____

Additional Child (Non-Applicant) *							
First	Middle	Last	Suffix	Nickname	Birthday	Gender	SSN
Race		Hispanic	English Proficiency		Other Language	Other Language Proficiency	
<input type="checkbox"/> Asian	<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Yes	<input type="checkbox"/> Little			<input type="checkbox"/> Little	
<input type="checkbox"/> Black	<input type="checkbox"/> Hawaiian/Pacific Islander	<input type="checkbox"/> No	<input type="checkbox"/> Moderate			<input type="checkbox"/> Moderate	
<input type="checkbox"/> White	<input type="checkbox"/> Multi-Racial		<input type="checkbox"/> None			<input type="checkbox"/> None	
<input type="checkbox"/> Other: _____			<input type="checkbox"/> Proficient			<input type="checkbox"/> Proficient	

Additional Child (Non-Applicant) *							
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<input type="checkbox"/> Black	<input type="checkbox"/> Hawaiian/Pacific Islander	<input type="checkbox"/> No	<input type="checkbox"/> Moderate			<input type="checkbox"/> Moderate	
<input type="checkbox"/> White	<input type="checkbox"/> Multi-Racial		<input type="checkbox"/> None			<input type="checkbox"/> None	
<input type="checkbox"/> Other: _____			<input type="checkbox"/> Proficient			<input type="checkbox"/> Proficient	

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<input type="checkbox"/> White	<input type="checkbox"/> Multi-Racial		<input type="checkbox"/> None			<input type="checkbox"/> None	
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Additional Child (Non-Applicant) *							
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<input type="checkbox"/> Black	<input type="checkbox"/> Hawaiian/Pacific Islander	<input type="checkbox"/> No	<input type="checkbox"/> Moderate			<input type="checkbox"/> Moderate	
<input type="checkbox"/> White	<input type="checkbox"/> Multi-Racial		<input type="checkbox"/> None			<input type="checkbox"/> None	
<input type="checkbox"/> Other: _____			<input type="checkbox"/> Proficient			<input type="checkbox"/> Proficient	

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<input type="checkbox"/> White	<input type="checkbox"/> Multi-Racial		<input type="checkbox"/> None			<input type="checkbox"/> None	
<input type="checkbox"/> Other: _____			<input type="checkbox"/> Proficient			<input type="checkbox"/> Proficient	

Additional Child (Non-Applicant) *							
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<input type="checkbox"/> Black	<input type="checkbox"/> Hawaiian/Pacific Islander	<input type="checkbox"/> No	<input type="checkbox"/> Moderate			<input type="checkbox"/> Moderate	
<input type="checkbox"/> White	<input type="checkbox"/> Multi-Racial		<input type="checkbox"/> None			<input type="checkbox"/> None	
<input type="checkbox"/> Other: _____			<input type="checkbox"/> Proficient			<input type="checkbox"/> Proficient	

* If a family has more than one child applying for services, please complete a separate copy of this form for each applicant.

Applicant Name: _____ Birthday _____

Family Information, Income & Contacts

Family Information							
Family Living Address							
Started Living At Date	Living Address	Address Line 2	ZIP	City	State	County	
Family Mailing Address							
Same as living? <input type="checkbox"/> Yes <input type="checkbox"/> No	Started Using Date	Mailing Address	Address Line 2	ZIP	City	State	
Phone Number(s)		Type (check one)	Note (extension or best time to call)		Opt In for Text Messages		
		<input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/> Other			<input type="checkbox"/> Yes <input type="checkbox"/> No		
		<input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/> Other			<input type="checkbox"/> Yes <input type="checkbox"/> No		
		<input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/> Other			<input type="checkbox"/> Yes <input type="checkbox"/> No		
Parental Status (check one)	Primary Language at Home	Homeless Family	Active Duty Military	Referred by Child Welfare Agency	Receiving SNAP	WIC	WIC ID (if applicable)
<input type="checkbox"/> One <input type="checkbox"/> Two		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	

Family Income						
Income Verified by		Verification Date		TANF Status		SSI
				<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Formerly on TANF/Not now		<input type="checkbox"/> Yes <input type="checkbox"/> No
Family Member	Amount	Per (for example: week, month, year)	Annual Amount	Description (for example: SSI, Job, Child Support)	Verification (for example: W2, check stub)	Note
	\$		\$			
	\$		\$			
	\$		\$			
Income Notes						

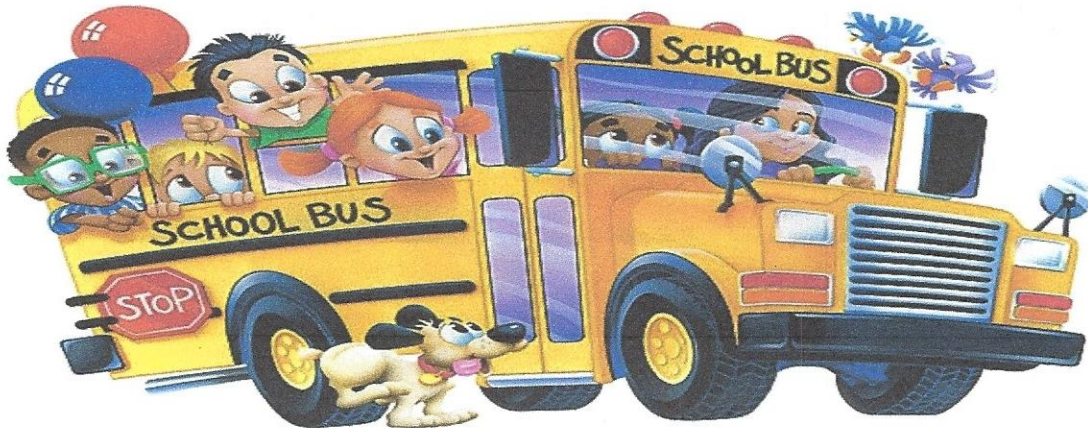
Emergency Contacts						
Contact 1	Name	Relationship		Emergency Contact		Release To
				<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No
	Address	ZIP		City		State
Contact 2	Phone Number 1	Phone Number 2		Phone Number 3		
	<input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Work	<input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Work		<input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Work		
	Name	Relationship		Emergency Contact		Release To
Contact 3				<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No
	Address	ZIP		City		State
	Phone Number 1	Phone Number 2		Phone Number 3		
	<input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Work	<input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Work		<input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Work		

Certification: I certify that this information is true. If any part is false, my participation in this agency's programs may be terminated and I may be subject to legal action. I also understand that the information in this application will be held in strict confidence within the agency and is accessible to me during normal business hours.

Parent/Guardian Signature _____ Date _____



**YANKTON SIOUX TRIBE
HEAD START**



**Accident/Bus Emergency
Information**

The bus operator has permission to authorize the physician of his/her choice to provide emergency care in the event that I cannot be contacted immediately.

Date: _____

Parent Signature: _____

Bus Operator Signature: _____



**YANKTON SIOUX TRIBE
HEAD START**



CERTIFICATION OF NO INCOME

I _____, hereby certify that:

I **do not** individually receive income from any of the following Sources:

- Wages from employment
- Income from operation of a business
- Rental income from real or personal property
- Interest or dividends from assets
- Social Security payments
- Payment from annuities, insurance policies, retirement funds, pensions, or death benefits
- Unemployment or disability payments
- Public assistance payments (other than food stamps)
- Periodic allowances from alimony or child support
- Gifts received from persons not comprising of the household
- Sales from self-employed resources (Avon, Mary Kay, Pampered Chef, etc.)
- Any other source not named above; **AND**

I currently **do not** have income of any kind and there is no imminent change expected in my financial or employment status during the next 12 months; **AND**

I will be using the following sources of funds to pay for rent, utilities, and/or other necessities:

APPLICANT CERTIFICATION

I **certify**, to the best of my knowledge, that the information presented in this **certification** is true and accurate.

Parent/Guardian Printed Name

Signature

Date



YANKTON SIOUX TRIBE HEAD START



PARENT CONSENT FORM

Child's Name: _____

Please check each of the following:

I hereby give the YST Head Start Program personnel the authorization to:

1. Release my name, telephone number and/or address to the other parents for the purpose of communicating about specific program activities.
Yes ___ No ___
2. Include information about my child/family in the program newsletter. I understand the newsletter is distributed to program staff and enrolled families. The information may include, but is not limited to child/family name, photographs, achievements, successes, birthdays and participation in program activities.
Yes ___ No ___
3. Include my child on local field trips (fire department, post office, library, elementary schools, day care, Halloween activities, buffalo field trip, pumpkin patch field trip, and year end field trip). The parent or guardian, or other responsible adult must supervise children during home visits, field trips and socialization activities.
Yes ___ No ___
4. Transport my child for all program purposes. Head Start staff will ensure that children are safely secured in their seats and assist them with buckling seat belts.
5. Take photographs/videos of my child for program use.
Yes ___ No ___
6. Photographs or film of my family and me. I understand the photographs and footage may be for the purpose of publicity, illustration, and advertising a product or service directly related to the Head Start.
Yes ___ No ___
7. Provide first aid and emergency care to my child as needed.
Yes ___ No ___
8. Conduct a developmental screening on my child. I understand the screening is a tool used to determine my child's current level of performance in the areas of concepts, language, and development.
Yes ___ No ___
9. Conduct a health screening on my child enrolled in the Head Start. I understand this screening may include height, weight, vision, hemoglobin, and blood pressure for my child.
Yes ___ No ___
10. Have a qualified health care professional conduct a physical and/or dental exam on my child, in accordance with federal mandated health requirements for the Head Start program, in the event that those services are available.
Yes ___ No ___

PARENT CONSENT FORM (continued)

11. Transfer all required records for kindergarten transition, including the child's behavior plan as appropriate.
Yes ___ No ___
12. Observe my child in the classroom in relation to behavior or developmental concerns, and when needed have and affiliated professional conduct observations.
Yes ___ No ___
13. Will your child be attending Head Start Monday thru Thursday?
Yes ___ No ___
14. Will your child be attending Head Start 9:00 A.M. to 2:00 P.M.?
Yes ___ No ___
15. Will Your child be eating breakfast provided by the head Start between 9:15 A.M. to 9:45 A.M.?
Yes ___ No ___
16. Will you child be eating lunch provided by the head Start between 11:45 A.M. and 12:30 P.M.?
Yes ___ No ___
17. Consent to refer my child for follow-up on identified concerns resulting from screenings provided by the Head Start program.
Yes ___ No ___
18. I give consent for my child's screening and special education records from the South Central Educational Cooperative to be released to the Yankton Sioux Tribe Head Start.
Yes ___ No ___
19. Conduct ongoing assessments at the beginning, middle, and the end of the school year to determine my child's progress.
Yes ___ No ___

Non-Discrimination Clause:

It is the policy of the Yankton Sioux Tribe Head Start to not discriminate on the basis of race, sex, age, color, national origin, or disabilities in the provision of services or employment.

Confidentiality Statement:

Information shared with the YST Head Start will be kept strictly confidential unless release is authorized in writing. These forms will be maintained in locked files.

I hereby release the Yankton Sioux Tribe from all legal responsibilities or liabilities that may arise from acts I have authorized above.

I would like a copy of this consent form Yes ___ No ___

Signature of Parent /Guardian

Date



**YANKTON SIOUX TRIBE
HEAD START**



RELEASE OF INFORMATION

I hereby authorize the Yankton Sioux Tribe Head Start to receive/send the following information:

- ___ Income verification
- ___ Copy of Medicaid care
- ___ Copy of child's birth verification
- ___ Copy of health Records
 - Physical
 - Dental
 - Lead Screening Results
 - Immunizations

___ Other: _____

Employee Signature

Authorization given this ___ Day of _____ 20___

_____ Signature of Parent/Guardian	_____ Child's Name	_____ DOB
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Send Information to: **Yankton Sioux Tribe Head Start**
P.O. Box 1153
Wagner, S.D. 57380

CHILD HEALTH RECORD

FORM 2A, HEALTH HISTORY

CHILD'S NAME: _____ SEX: _____ BIRTHDATE: _____
 PERSON INTERVIEWED: _____ DATE: _____ RELATIONSHIP: _____
 NAME OF INTERVIEWER: _____ TITLE: _____

TO BE COMPLETED BY HEAD START STAFF DURING PARENT/GUARDIAN INTERVIEW. HEAD START CENTER:

PREGNANCY/BIRTH HISTORY		YES	NO	EXPLAIN "YES" ANSWERS
1. DID MOTHER HAVE ANY HEALTH PROBLEMS DURING THIS PREGNANCY OR DURING DELIVERY?				
2. DID MOTHER VISIT PHYSICIAN FEWER THAN TWO TIMES DURING PREGNANCY?				
3. WAS CHILD BORN OUTSIDE OF A HOSPITAL?				
4. WAS CHILD BORN MORE THAN 3 WEEKS EARLY OR LATE?				
5. WHAT WAS CHILD'S BIRTH WEIGHT?				_____ lbs., _____ oz.
6. WAS ANYTHING WRONG WITH CHILD AT BIRTH?				
7. WAS ANYTHING WRONG WITH CHILD IN THE NURSERY?				
8. DID CHILD OR MOTHER STAY IN HOSPITAL FOR MEDICAL REASONS LONGER THAN USUAL?				
9. IS MOTHER PREGNANT NOW?				(If yes, ask about prenatal care, or schedule time to discuss prenatal care arrangements.)
HOSPITALIZATIONS AND ILLNESSES		YES	NO	EXPLAIN "YES" ANSWERS
10. HAS CHILD EVER BEEN HOSPITALIZED OR OPERATED ON?				
11. HAS CHILD EVER HAD A SERIOUS ACCIDENT (broken bones, head injuries, falls, burns, poisoning)?				
12. HAS CHILD EVER HAD A SERIOUS ILLNESS?				
HEALTH PROBLEMS		YES	NO	EXPLAIN (Use additional sheets if needed)
13. DOES CHILD HAVE FREQUENT _____ SORE THROAT; _____ COUGH; _____ URINARY INFECTIONS OR TROUBLE URINATING; _____ STOMACH PAIN, VOMITING, DIARRHEA?				
14. DOES CHILD HAVE DIFFICULTY SEEING (Squint, cross eyes, look closely at books)?		*		
15. IS CHILD WEARING (or supposed to wear) GLASSES?				(If "yes") WAS LAST CHECKUP MORE THAN ONE YEAR AGO? _____
16. DOES CHILD HAVE PROBLEMS WITH EARS/HEARING (Pain in ear, frequent earaches, discharge, rubbing or favoring one ear)?		*		
17. HAVE YOU EVER NOTICED CHILD SCRATCHING HIS/HER BEHIND (Rear end, anus, butt) WHILE ASLEEP?				
18. HAS CHILD EVER HAD A CONVULSION OR SEIZURE? IS CHILD TAKING MEDICINE FOR SEIZURES?		*		If "yes" ask: WHEN DID IT LAST HAPPEN? _____ WHAT MEDICINE? _____
19. IS CHILD TAKING ANY OTHER MEDICINE NOW? (Special consent form must be signed for Head Start to administer any medication).				WHAT MEDICINE? _____ (If "yes") WILL IT NEED TO BE GIVEN WHILE CHILD IS AT HEAD START? _____ HOW OFTEN? _____
20. IS CHILD NOW BEING TREATED BY A PHYSICIAN OR A DENTIST?				(PHYSICIAN'S NAME: _____)
21. HAS CHILD HAD: _____ BOILS, _____ CHICKENPOX, _____ ECZEMA, _____ GERMAN MEASLES, _____ MEASLES, _____ MUMPS, _____ SCARLET FEVER, _____ WHOOPING COUGH?				
22. HAS CHILD HAD: _____ HIVES, _____ POLIO?		*		
23. HAS CHILD HAD: _____ ASTHMA, _____ BLEEDING TENDENCIES, _____ DIABETES, _____ EPILEPSY, _____ HEART/BLOOD VESSEL DISEASE, _____ LIVER DISEASE, _____ RHEUMATIC FEVER, _____ SICKLE CELL DISEASE?		*		If "yes", transfer information to Forms 1 and 5.
24. DOES CHILD HAVE ANY ALLERGY PROBLEMS (Rash, itching, swelling, difficulty breathing, sneezing)? a WHEN EATING ANY FOODS? _____ b WHEN TAKING ANY MEDICATION? _____ c WHEN NEAR ANIMALS, FURS, INSECTS, DUST, ETC.? _____		*		If "yes", transfer information to Forms 1 and 5. WHAT FOODS? WHAT MEDICINE? WHAT THINGS? HOW DOES CHILD REACT?
25. (If any "yes" answers to questions 14, 16, 18, 22, 23, or 24 ask:) DO ANY OF THE CONDITIONS WE'VE TALKED ABOUT SO FAR GET IN THE WAY OF THE CHILD'S EVERYDAY ACTIVITIES? DID A DOCTOR OR OTHER HEALTH PROFESSIONAL TELL YOU THE CHILD HAS THIS PROBLEM?				DESCRIBE HOW: WHEN?
26. ARE THERE ANY CONDITIONS WE HAVEN'T TALKED ABOUT THAT GET IN THE WAY OF THE CHILD'S EVERYDAY ACTIVITIES? DID A DOCTOR OR OTHER HEALTH PROFESSIONAL TELL YOU THE CHILD HAD THIS PROBLEM?				DESCRIBE: WHEN?

* If starred (*) questions have "yes" answers, go to question 25.

CHILD HEALTH RECORD

FORM 2 HEALTH HISTORY (Continued)

PERSON INTERVIEWED: _____ DATE: _____ RELATIONSHIP: _____

NAME OF INTERVIEWER: _____ TITLE: _____

PHYSICAL, PSYCHOLOGICAL, AND SOCIAL DEVELOPMENT

THESE QUESTIONS WILL HELP US UNDERSTAND YOUR CHILD BETTER AND KNOW WHAT IS USUAL FOR HIM/HER AND WHAT MIGHT NOT BE USUAL THAT WE SHOULD BE CONCERNED ABOUT:

27. CAN YOU TELL ME ONE OR TWO THINGS YOUR CHILD IS INTERESTED IN OR DOES ESPECIALLY WELL?

28. DOES YOUR CHILD TAKE A NAP? _____ NO, _____ YES. IF "YES" DESCRIBE WHEN AND HOW LONG.

29. DOES YOUR CHILD SLEEP LESS THAN 8 HOURS A DAY OR HAVE TROUBLE SLEEPING (SUCH AS BEING FRETFUL, HAVING NIGHTMARES, WANTING TO STAY UP LATE)? _____ NO, _____ YES. IF "YES" DESCRIBE ARRANGEMENTS (OWN ROOM, OWN BED, AND SO FORTH).

30. HOW DOES YOUR CHILD TELL YOU HE/SHE HAS TO GO TO THE TOILET?

31. DOES YOUR CHILD NEED HELP IN GOING TO THE TOILET DURING THE DAY OR NIGHT, OR DOES YOUR CHILD WET HIS/HER PANTS? _____ NO, _____ YES. IF "YES" PLEASE DESCRIBE.

32. HOW DOES YOUR CHILD ACT WITH ADULTS THAT HE/SHE DOESN'T KNOW?

33. HOW DOES YOUR CHILD ACT WITH A FEW CHILDREN HIS/HER OWN AGE?

34. HOW DOES YOUR CHILD ACT WHEN PLAYING WITH A GROUP OF OTHER CHILDREN?

35. DOES YOUR CHILD WORRY A LOT, OR IS HE/SHE VERY AFRAID OF ANYTHING? _____ NO, _____ YES. IF "YES", WHAT THINGS SEEM TO CAUSE HIM OR HER TO WORRY OR TO BE AFRAID?

36. CHILDREN LEARN TO DO THINGS AT DIFFERENT AGES. WE NEED TO KNOW WHAT EACH CHILD ALREADY CAN DO OR IS LEARNING TO DO EASILY, AND WHERE THEY MIGHT BE SLOW OR NEED HELP SO WE CAN FIT OUR PROGRAM TO EACH CHILD. I'M GOING TO LIST SOME THINGS CHILDREN LEARN TO DO AT DIFFERENT AGES AND ASK WHEN YOUR CHILD STARTED TO DO THEM, AS BEST YOU CAN REMEMBER. (INTERVIEWER: Read question for each item listed below, and check off the parent's answer in the appropriate space).

a. WOULD YOU SAY YOUR CHILD BEGAN TO _____ EARLIER THAN YOU EXPECTED, ABOUT WHEN YOU EXPECTED, OR LATER THAN YOU EXPECTED?

b. WHEN DID HE/SHE BEGIN TO _____?

	EARLIER	WHEN EXPECTED	LATER	AGE
(a) SIT UP WITHOUT HELP				
(b) CRAWL				
(c) WALK				
(d) TALK				
(e) FEED AND DRESS SELF				
(f) LEARN TO USE THE TOILET				
(g) RESPOND TO DIRECTIONS				
(h) PLAY WITH TOYS				
(i) USE CRAYONS				
(j) UNDERSTAND WHAT IS SAID TO HIM/HER				

37. DOES YOUR CHILD HAVE ANY DIFFICULTIES SAYING WHAT HE/SHE WANTS TO DO OR DO YOU HAVE ANY TROUBLE UNDERSTANDING YOUR CHILD? _____ NO, _____ YES. IF "YES" PLEASE DESCRIBE.

38. CHILDREN SOMETIMES GET CRANKY OR CRY WHEN THEY'RE TIRED, HUNGRY, SICK, AND SO FORTH. DOES YOUR CHILD OFTEN GET CRANKY OR CRY AT OTHER TIMES, WHEN YOU CAN'T FIGURE OUT WHY? _____ NO, _____ YES. IF "YES" CAN YOU TELL ME ABOUT THAT?

WHEN THIS HAPPENS, WHAT DO YOU DO ABOUT IT TO HELP THE CHILD FEEL BETTER?

39. HAVE THERE BEEN ANY BIG CHANGES IN YOUR CHILD'S LIFE IN THE LAST SIX MONTHS? _____ NO, _____ YES. IF "YES" PLEASE DESCRIBE.

40. ARE YOU OR YOUR FAMILY HAVING ANY PROBLEMS NOW THAT MIGHT AFFECT YOUR CHILD? _____ NO, _____ YES. IF "YES" PLEASE DESCRIBE.

41. IS THERE ANYTHING ELSE YOU WOULD LIKE US TO KNOW ABOUT YOUR CHILD? _____ NO, _____ YES. IF "YES" PLEASE DESCRIBE?

TO BE COMPLETED BY HEAD START STAFF WITH PARENT GUARDIAN EARLY IN PROGRAM YEAR AFTER CHILD IS ENROLLED.

CHILD'S NAME: _____ SEX: _____ BIRTHDATE: _____

DIETARY HABITS

1. WHAT FOODS DOES YOUR CHILD ESPECIALLY LIKE? _____

2. ARE THERE ANY FOODS YOUR CHILD DISLIKES? _____

3. DOES YOUR CHILD TAKE VITAMINS AND MINERAL SUPPLEMENTS? (a) If 'yes', what kind are they? _____ (b) Do they contain iron? (c) Do they contain fluoride? (d) Were they prescribed?	Yes	No	12. ABOUT HOW OFTEN DOES YOUR CHILD EAT A FOOD FROM EACH OF THE FOLLOWING GROUPS? (a) Milk, cheese, yogurt. (b) Meat, poultry, fish, eggs; or Dried beans/peas, peanut butter. (c) Rice, grits, bread, cereal, tortillas. (d) Greens, carrots, broccoli, winter squash, pumpkin, sweet potatoes. (e) Oranges, grapefruit, tomatoes (fruit/juice). (f) Other fruits and vegetables. (g) Oil, butter, margarine, lard. (h) Cakes, cookies, sodas, fruit drinks, candy.	Approximate Number of Times a Week (circle the number(s) nearest to parent's answer)								
				0*	1*	2*	3	4	5	6	7	7+
4. IS THERE ANY FOOD YOUR CHILD SHOULD NOT EAT FOR MEDICAL, RELIGIOUS, OR PERSONAL REASONS?	<input type="checkbox"/>	<input type="checkbox"/>										
5. IS YOUR CHILD ON A SPECIAL DIET? (a) What kind? _____	<input type="checkbox"/>	<input type="checkbox"/>										
6. HAS THERE BEEN A BIG CHANGE IN YOUR CHILD'S APPETITE IN THE LAST MONTH?	<input type="checkbox"/>	<input type="checkbox"/>										
7. DOES YOUR CHILD TAKE A BOTTLE?	<input type="checkbox"/>	<input type="checkbox"/>										
8. DOES YOUR CHILD EAT OR CHEW THINGS THAT AREN'T FOOD?	<input type="checkbox"/>	<input type="checkbox"/>										
9. DOES YOUR CHILD HAVE TROUBLE CHEWING OR SWALLOWING?	<input type="checkbox"/>	<input type="checkbox"/>										
10. DOES YOUR CHILD OFTEN HAVE: (a) Diarrhea? (b) Constipation?	<input type="checkbox"/>	<input type="checkbox"/>										
11. DO YOU HAVE ANY CONCERNS ABOUT WHAT YOUR CHILD EATS?	<input type="checkbox"/>	<input type="checkbox"/>										

*Starred answers may require follow-up. Explain details or give additional comments here.

PART I. TO BE COMPLETED BY HEAD START STAFF DURING PARENT/GUARDIAN INTERVIEW

13. GROWTH				14. ANEMIA SCREEN			
DATE	AGE	HEIGHT (no shoes, to nearest 1/8 in.)	WEIGHT (light clothing, to nearest 1/4 lb.)	DATE	HEMOGLOBIN*	OR HEMATOCRIT *	
_____ yrs. _____ mo.				SCREENING			
_____ yrs. _____ mo.				RESCREENING			
_____ yrs. _____ mo.				*Hgb less than 11 or Hct less than 34 require follow-up			

15. CRITERIA FOR REFERRAL OR FURTHER INVESTIGATION
(Review items 2 through 13. If there are answers in starred (*) areas, or if growth is not within the typical range, check the appropriate box(es) below and consult a nutritionist or physician.)

<input type="checkbox"/> Suspect dietary problem or inadequate food intake (from Questions 2 to 12)	<input type="checkbox"/> Overweight (weight greater than typical, from Growth Chart 1 or 4)
<input type="checkbox"/> Hgb. less than 11 gm. or Hct. less than 34% (from Question 14)	<input type="checkbox"/> Short for Age (height less than typical, from Growth Chart 2 or 5)
<input type="checkbox"/> Underweight (weight less than typical, from Growth Chart 1 or 4)	<input type="checkbox"/> Wt. for Ht. (greater or less than typical, from Growth Chart 3 or 6)

COMMENTS (use additional page if needed)

PART II. TO BE COMPLETED BY HEAD START STAFF, HEALTH CARE PROVIDER, OR NUTRITIONIST

Signature _____ Title _____ Date _____